

## INDIGENOUS REALITIES: AN HISTORICAL PERSPECTIVE

**DATE:** To specify according to needs

**DESCRIPTION:** This webinar was designed for attendees to better understand the historical context that impregnates, up to this day, the nature of relationships between Indigenous and non-Indigenous people in Canada. Ultimately, the objective is for attendees to develop their awareness about indigenous realities, so that they can engage in respectful collaborations. The webinar offers the cultural and historical background necessary to undertake a personal and collective reflection about our perceptions, our relationships with members of indigenous communities and our research practices.

### **OBJECTIVES :**

- Make an overview of important historical events that marked the relationships between Indigenous and non-Indigenous peoples in Canada.
- Discuss assimilation policies that were put in place in the past and how their impacts are felt up to this day.
- Overview the diversity of Indigenous cultures in Canada and discuss the appropriate terminology that should be used to address respectfully the different cultural groups.
- Make an overview of important court cases and how they affect our work in Indigenous territories.
- Openly reflect on persistent myths and how they impact Indigenous Peoples.
- From a reconciliation viewpoint, reflect on strategies to improve our relationships with members of indigenous communities: persistent obstacles and paths forwards.

### **METHODOLOGY :**

This is an ONLINE COURSE offered via the ZOOM platform. The course can be offered in either French or English, and includes concrete examples, an online questionnaire and group discussions. In addition to the course, participants will receive complementary written information and links towards essential external resources.

**DURATION :** 2,5 hours

**COSTS :**

150\$ (plus taxes) per person. A 10% discount is applied to groups of 5 and more. A 20% discount applies for groups of 10 and more (you buy 8 places and get 2 free places).